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<u>A Story Through Impressions</u>



Essential Question: What can objects from the past tell us? **Objective:** Students will learn that they can tell a story by making impressions in clay. **Standards:**

- VA:Re7.1.1 Select and describe works of art that illustrate daily life experiences of one's self and others.
- VA:Cr2.1.1 Explore uses of materials and tools to create works of art or design.

Linked Assessment Outcomes:

- Students will select a collection of objects that will tell a story when pressed into clay all together
- Students will organize their objects spatially to imprint the story
- Students will reproduce a story by making impressions in clay
- Students will recall a story that they want to tell through impressions
- Students will analyze the objects before them and decide which objects would leave a clear impression in their clay
- Students will plan how to impress the objects into their clay
- Students will analyze their peers' clay impressions and will guess what their story is
- Students will predict what their peer's clay impression story is
- Students will imagine what the impressions their peers' made might mean

Vocabulary:

| Forensic- the use of scientific methods and | <pre>Impressions- a mark made by pressing objects into</pre> |
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| techniques to investigate crimes | the surface of something |
| Fossil - the remains or impression of a | <u>Storytelling-</u> using art images to tell a story |
| prehistoric organism preserved in petrified form | without using words |
| or as a mold or cast in rock | <u>Clay-</u> a stiff, sticky fine-grained earth that can |
| <u>Hieroglyphs -</u> a stylized picture of an object | be molded when wet, and is dried and baked to |
| representing a word or concept | make a variety of objects |
| <u>Texture-</u> the feel, appearance, or consistency of | <u>Symbols-</u> a mark or character that represents or |
| a surface | stands for something else |

HQ:

- Does anyone know how a fossil was created a long time ago?
- How can we guess what happened somewhere by the impressions on the ground there?

AQ:

- Can anyone tell me where this carving is from?
- What was the purpose of hieroglyphics?
- What do you think these symbols are telling us?
- Does anyone read comics? How are hieroglyphics similar to comics?
- What is the comic telling us without words?

VQ:

- What qualities in an object will lead to a clear impression?
- Why does this impression of cloth look so different than this impression of a wrench?
- What would happen if I pushed this object deeper into the clay?
- What might it mean if you overlap two of the impressions?

TQ:

- What would happen if you pushed the object into the clay harder?
- What other impressions could you make with this object?